**AL-FARABI KAZAKH NATIONAL UNIVERSITY**

**Faculty of Philology and World Languages**

**Department of General Linguistics and European Languages**

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| **Confirmed**Dean of the faculty \_\_\_\_\_\_\_\_\_\_\_ B.O. Zholdasbekova | **Approved** by the Acting Vice-RectorFor the Academic Affairs\_\_\_\_\_\_\_\_\_\_\_\_ A.K. Khikmetov |

**EDUCATIONAL-METHODICAL COMPLEX OF THE DISCIPLINE**

**(Kazakh department) Practical course on speech communication**

**5B011900 – Foreign language: two foreign languages**

**Full time, 2 course**

**Almaty, 2020**

Educational-methdical complex of the discipline is compiled by Senior Lecturer

Rakymbayev A.Zh.

EMC of the discipline is worked out on the basis of Core Educational Curriculum on Speciality «5B011900 - Foreign language: two foreign languages», Core Educational Program and catalogue of Disciplines.

Considered and recommended at the meeting of the Department of General Linguistics and European Languages

Head of the Department \_\_\_\_\_\_\_\_\_ Madyeva G.B.

Recommended at the Methodical Council (bureau of the faculty)

Protocol № «\_\_\_» \_\_\_\_\_\_\_\_ 2020

Head of the Methodical Council \_\_\_\_\_\_\_\_\_\_\_ Yekshembeeva L.V.

**SYLLABUS**

**Fall semester 2020-2021 academic years**

**on the educational program “Foreign language: two foreign languages”**

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| **Discipline’s code** | **Discipline’s title** | **Independent work of students (IWS)** | **No. of hours per week** | **Number of credits** | **Independent work of student with teacher (IWST)** |
| **Lectures (L)** | **Practical training (PT)** | **Laboratory (Lab)** |
| PRO 2210 | **“**Practical course on speech communication**”** | 6 | - | 45 | - | 3 | 7 |
| **Academic course information** |
| **Form of education** | **Type of course**  | **Types of lectures** | **Types of practical training**  | **Number of IWS** | **Form of final control** |
| Online | Practical | - | Debate, role-play, Socratic seminar, problem-solving | 6 | Oral exam |
| Lecturer  | Rakymbayev Ayat Zhumashevich, senior lecturer |   |
| e-mail | aktam.82@mail.ru |
| Telephone number | 3773330 (1270) |

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| **Academic presentation of the course**  |

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| **Aim of course**  | **Expected Learning Outcomes (LO)**As a result of studying the discipline the undergraduate will be able to: | **Indicators of LO achievement (ID)**(for each LO at least 2 indicators) |
| **The aim of the course:** to develop students listening and speaking concerning to special topics, express his/her own idea, thoughts, and learn by heart vocabulary of studied materials.  | **LO 1** (cognitive) - to understand English dialogues, mologues, lectures, TV programms, video materials, as well as to join discussions, group works and role-plays. | **1.1** to be aware of listening to texts **1.2** to know the types of speaking materials, the form of debate, group work |
| **LO 2** (functionsl) - to be able to use new lexics of given topics, phrases, phrasal verbs, word constructions.  | **2.1** to learn by heart all the new vocabulary**2.2** to apply new phrases by following word structure and meaning |
| **LO 3** (functional) - to analyze the listening statements and make a speech using grammar structures. | **3.1** to analyze statements that given in speaking part**3.2** try to answer all types of questions**3.3** to make sentences using grammar rules and structures |
| **LO 4** (systematic) -to do short video, prepare presentations, role-play, discussion on a certian topic using ICT. | **4.1** to do presentations on topics as (Nature, wildlife, Theatre art, famous people)**4.2** to discuss thelistening materials |
| **LO 5** (systematic) - tryto create an English atmosphere applying English langauage. | **5.1** annotate, present in English**5.2** express all the ideas in English |
| **Prerequisites** | Practical course on speech communication is related to basic disciplines as “Practical Grammar of the First Foreign Language”, “Theoretical phonetics”, and to the theoretical and linguistic disciplines |
| **Post requisites** | Basic foreign language B2 |
| **Information resources**  | **Main:**1. Q:skills for success 2 (Listening and speaking). Student’s Book. (Margaret Brooks) Oxford University Press, 2011.2. Learning to listen (Making sense of spoken English) Students` book. Lin Lougheed. macmillian, 2003.3 Real 2. Listening and speaking. (Sally Logan and Graig Thaine). – Cambridge University Press, 2008.4. Clear Speech from the Start. Students` book. Judy B.Gilbert. Cambridge, 2012.5. Basic Tactis for listening. Third edition. Jack C.Richards. Oxford University Press. 2000.**Supplementary:**1. English Conversation. Jean Yates. Cambridge. 2010
2. What A World 1. Amazing stories from Around the Globe. Milada Broukal. Longman
3. What A World 2. Amazing stories from Around the Globe. Milada Broukal. Longman
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| **Academic policy of the course in the context of university moral and ethical values** | **Academic Behavior Rules:** All students have to register at the MOOC. The deadlines for completing the modules of the online course must be strictly observed in accordance with the discipline study schedule. ATTENTION! Non-compliance with deadlines leads to loss of points! The deadline of each task is indicated in the calendar (schedule) of implementation of the content of the curriculum, as well as in the MOOC.**Academic values:**- Practical trainings/laboratories, IWS should be independent, creative.- Plagiarism, forgery, cheating at all stages of control are unacceptable.- Students with disabilities can receive counseling at e-mail rysbekkyzy.nazerke@gmail.com. |
| **Evaluation and attestation policy** | **Criteria-based evaluation:** assessment of learning outcomes in relation to descriptors (verification of the formation of competencies in midterm control and exams).**Summative evaluation:** assessment of work activity in an audience (at a webinar); assessment of the completed task. |

**CALENDAR (SCHEDULE) THE IMPLEMENTATION OF THE COURSE CONTENT:**

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| --- | --- | --- | --- | --- | --- | --- | --- |
| weeks  | Topic name | LO | ID | amount of hours  | Maximum score | Form of Knowledge Assessment  | TheForm of the lesson / platform |

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| Module **1**  |
| 1 | Review testUnit 1.Why do people follow fashion trends?Vocabulary Assess your prior knowledge of vocabularyGrammar Present Continuous verbsSpeaking Role play to discuss solution to a problemListening A conversation between two journalistsPronunciation Interjections and intonation | LО 1 | ID 1.1.ID 2.1ID 3.2 | 3 | 8 | Listening test | Webinarin Zoom |
| 2 | Unit 1. FashionomicsVocabulary Identify and use collocations of nouns with verbsSpeaking Fashion is the meaning of lifeListening A college Business classGrammar Present Continuous verbs Pronunciation. Final -s/ -es | LО 1 | ID 1.1.ID 3.3ID 4.1 | 3 | 8 | Dialogue | Webinarin Zoom |
| 3 | Unit 2. How can colors be useful?Vocabulary Identify nouns and verbs in a given word familySpeaking Present a physcal descriptionListening A Nature ProgramGrammar There`s and it`sPronunciation Syllables with unstressed vowels | LО 2 | ID 2.1.ID 4.1ID 4.2 | 3 | 8 | Role-play | Webinarin Zoom |
| 3 | **IWSP 1** **Listening Test**Revision of Unit 1/2 Workbook Speaking “Why we need fashion and colors?” **Consultation on the implementation of IWS1** | LО 1 | ID 1.2. |  | 5 | Presentation | Webinarin Zoom |
| 3 | **IWS 1.** Listening “What a world 1” Stories 1-5Listening dictation 1 | LО 1 | ID 1.1.ID 1.2ID 4.2 |  | 25 | Retelling |  |
| **Module П** |
| 4 | Unit 2. Building with ColorVocabulary Wildlife Biolody Speaking Ecological problemsListening A Panel presentationGrammar Constructions There is/arePronunciation regular verbs: -ed endings | LО 2 | ID 1.1ID 2.1ID 3.1.ID 3.3 | 3 | 8 | Group work | Webinarin Zoom |
| 5 | Unit 3. Why are good manners important?Vocabulary Identify and use synonymsSpeaking Polite and impolite mattersListening A radio program Grammar Modal verbs should and shouldn`t; questions with modalsPronunciation Words linked by final /s/ and /z/ sounds | LО 2 | ID 1.1.ID 2.1ID 3.2 | 3 | 8 | Dialogue | Webinarin Zoom |
| 5 | **IWSP 2** **Listening Test**Revision of Unit 3 Workbook Speaking “Different manners in different culture”**Consultation on the implementation of IWS2** | LО 1 | ID 1.2.ID 3.3ID 2.2 |  | 5 | Practical task | Webinarin Zoom |
| 5 | **IWS 2** **Revise and Check 1&2**Listening “What a world 1” Stories 6-10Listening dictation 2 | LО 1 | ID 3.2ID 4.2ID 5.1.ID 5.2 |  | 25 | Groupwork |  |
| 5 | **MT 1** | LО 1 | ID 1.2. |  | 100 |  |  |
| 6 | Unit 4. How are games similiar to real life?Vocabulary Understand suffixes -ty and -itySpeaking Business ia a gameListening The game of lifeGrammar: Imperative verbsPronunciation: Syllables and word stress  | LО 2 | ID 2.1ID 3.1ID 4.1ID 5.1 | 3 | 8 | Board game | Webinarin Zoom |
| 7 | Unit 5 Family TiesVocabulary Nouns and adjective forms within word familiesSpeaking Traditional and modern family Listening Separated at birthGrammar Auxiliary verbs in questions Pronunciation. Question intonations | LО 2 | ID 2.1ID 3.1ID 4.1 | 3 | 8 | Dialogue/Interview | Webinarin Zoom |
| 8 | Unit 5 What does it mean to be part of a family?Vocabulary Nouns and adjective forms within word familiesSpeaking My home is my castle/ Family historyListening A Lecture (Genealogy)Grammar Auxiliary verbs in questions Pronunciation. Intonation in questions with or | LО 2 | ID 2.1ID 3.1ID 3.2ID 5.2 | 3 | 8 | Practical task | Webinarin Zoom |
| 8 | **IWSP 3** **Vocabulary-Grammar Test**Revision of Unit 4/5 Workbook Speaking “Modern family rules” **Consultation on the implementation of IWS3** | LО 1 | ID 1.2.ID 3.3ID 2.2 |  | 5 | Speaking | Webinarin Zoom |
| 8 | **IWS 3** Listening “What a world 1” Stories11-15Listening dictation 3 | LО 1 | ID 1.1.ID 4.2ID 5.1 |  | 25 | Discussion |  |
| 9 | Unit 6. Why pay for something you can do yourself?Vocabulary adjectives endings -ed Speaking Self-it-yourselfListening Howtoons Grammar Comparatives and superlatives Pronunciation. Words linked by the same consonant sound | LО 3 | ID 2.2ID 3.2ID 3.3 | 3 | 8 | Group work | Webinarin MS Teams |
| 10 | Unit 7. What happens to our trash?Vocabulary Understand and use compound nounsSpeaking How do you recycle the rabbish?Listening Sustainable Dave (conversation) Grammar Future with willPronunciation Word stress in compound nouns | LО 3 | ID 2.2.ID 3.2.ID 3.3.ID 5.1. | 3 | 8 | Dialogue | Webinarin MS Teams |
| 10 | **IWSP 4** **Vocabulary-Grammar Test**Revision of Unit 6/7 Workbook Speaking “Life is getting full of rabbish” **Consultation on the implementation of IWS4** | LО 3 | ID 1.2.ID 3.3ID 2.2 |  | 5 | Listening Test | Webinarin MS Teams |
| 10 | **IWS 4** **Revise and Check 3&4**Listening “What a world 1” Stories16-21Listening dictation 4 | LО 1 | ID 1.1.ID 4.2ID 5.1 |  | 20 | Discussion |  |
| 10 | **IWSP 5** **Project work on given topics**  | LО 1 | ID 1.2.ID 3.3ID 2.2 |  | 5 |  |  |
| 10 | **МТ (Midterm Exam)** | LО 1 | ID 1.1. |  | 100 |  |  |
| 11 | Unit 7. Use and reuseVocabulary environmental word phrasesGrammar To be going to doSpeaking What os OceanographyListening The Great Pasific garbage patch  Pronunciation. Sentence stress | LО 4 | ID 4.1.ID 4.2ID 5.1 | 3 | 8 | Interview | Video lecture in MS Teams |
| 12 | Unit 8 .What makes a good storyteller?Vocabulary Understand and use fixed expressionsSpeaking Tell a short story to entertain your classListeningThe art of storyteller?The Great banana raceGrammar Simple past and narrative presentPronunciation Stress and pause indicating thought groups | LО 4 | ID 4.1.ID 4.2ID 5.2 | 3 | 8 | Monologue  | Video lecture in MS Teams |
| 12 | **IWSP 6****Vocabulary-Grammar Test**Revision of Unit 8 Workbook Speaking “My best story telling”  **Consultation on the implementation of IWS5** | LО 4 | ID 1.2.ID 3.3ID 2.2 |  | 5 | Listening dictation | Webinarin MS Teams |
| 12 | **IWS 5** Listening “What a world 2” Stories 1-5Listening dictation 5 | LО 4 | ID 1.1.ID 4.2ID 5.1 |  | 25 | Retelling |  |
| 13 | Unit 9. How do you use numbers in your daily life?Vocabulary The prefixes mis- amd dis-Speaking Role-play a television talk show Listening Personal Numbers/ Can numbers lie?Grammar: Modals of possibility: could and mightPronunciation: Content words and sentence stress | LО 5 | ID 5.1.ID 3.1ID 2.1 | 3 | 8 | Question-answer | Webinarin MS Teams |
| 14 | Unit 10. Global HealthVocabulary Geographic verb phrasesSpeaking Plan and present a persuasive speechListening Water for life Grammar If clauses for future possibility Pronunciation. Function words and sentence stress | LО 5 | ID 5.1.ID 3.2ID 2.1 | 3 | 8 | Group discussion | Webinarin MS Teams |
|  | Unit 10. How important is cleanliness?Vocabulary Use a dictionary to deepen your understanding of familiar wordsGrammar Second and third conditionalsPronunciation. Word stress  | LО 5 | ID 5.1.ID 3.1ID 2.2 | 3 | 8 | Dialogue | Webinarin MS Teams |
|  | **IWSP 7** **Vocabulary-Grammar Test**Revision of Unit 9/10 Workbook Listening “What a world 2” Stories 6-10**Consultation on the implementation of IWS6** | LО 5 | ID 1.2.ID 3.3ID 2.2 |  | 5 | Test/Practical task | Webinarin MS Teams |
|  | **IWS 6** **Revise and Check 5&6**Listening “What a world 2” Stories 11-15Listening dictation 5 | LО 1 | ID 1.1.ID 4.2ID 5.1 |  | 25 | Discussion |  |
|  | **MT 2** | LО 1 | ID 1.1. |  | 100 |  |  |

[Abbreviations: QS - questions for self-examination; TK - typical tasks; IT - individual tasks; CW - control work; MT - midterm.

 Comments:

- Form of L and PT: webinar in MS Teams / Zoom (presentation of video materials for 10-15 minutes, then its discussion / consolidation in the form of a discussion / problem solving / ...)

- Form of carrying out the CW: webinar (at the end of the course, the students pass screenshots of the work to the monitor, he/she sends them to the teacher) / test in the Moodle DLS.

- All course materials (L, QS, TK, IT, etc.) see here (see Literature and Resources, p. 6).

- Tasks for the next week open after each deadline.

- CW assignments are given by the teacher at the beginning of the webinar.]

**Dean** Zholdasbekova B.O.

**Chairman of the Faculty Methodical Bureau** Yekshembeeva L.V.

**Head of the Department** Madiyeva G.B.

**Lecturer**  Rakymbayev A.Zh.